

VISIT...

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Tutor Teaching Tips

Great City Fires (Z)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What causes a house or building to catch on fire? What would cause an entire city to catch on fire?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Open the book to the table of contents and read the chapter titles. Ask the child if he/she has heard of any of the fires listed.

Point out a word in bold in the text, for example, *bucket brigade* on page 5. Show the child how to find it in the glossary.

Have the child look at the pictures in the book to get a sense of what the book is about. Point out the boxes titled “Do You Know?” Explain that these provide additional information about the great city fires. Point out the “Fire Safety Tips” on pages 21–23. Tell the child that this section contain important information about how to prevent fires, as well as what to do in case of a fire.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about the fires in Rome and Chicago from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: After reading pages 4–13, have the child write on the graphic organizer what he/she learned about the fires in Rome and London. Have the child use the book to find the details.

CRITICAL THINKING: Ask the child whether fires of this extent could happen today and explain why or why not.

VOCABULARY GAME: Remind the child that compound words are words that are made up of one or more words. Spread the cards face down on the table. Have the child turn over two cards and read the words. If the words make a compound word, the child can keep the cards. If not, the child turns the cards back over. It is now your turn.

Home Connection

Have the child finish reading the book at home and complete the graphic organizer.

	Rome	London	Chicago
When did the fire start?			
Where or how did the fire start?			
Ways the fire was fought.			
Approximate number of homes and/or lives lost.			
Lesson(s) learned from fire.			
In what ways were the three fires alike?			

INSTRUCTIONS: After reading pages 4–13, answer the questions about the fires in Rome and London. When you have read the remainder of the book, answer the questions about the Chicago fire. Then use your answers to tell the ways the three fires were alike.



stock

yard

fire

break

gas

works

militia

men

gun

powder

ware

house

in

door

house

hold